

Clinical Calculators

Last Modified on 04/10/2024 9:14 am AEST

Use Clinical Calculators to help diagnose a patient's anxiety and stress, mental status or GFR (kidney health).

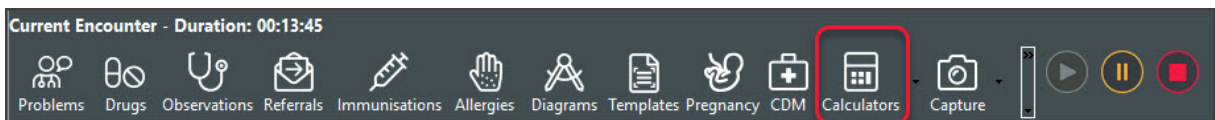
To access the Calculators module:

1. Start an encounter with the patient.

For a detailed explanation of how to do this, see the [Start an encounter article](#).

When the encounter starts, the **Current Encounter** pane will open and display the clinical modules.

2. Select **Calculators** from the **Current Encounter** menu.
3. Select the calculator you want to use.



Clinical calculators

DASS 21 calculator


Depression Anxiety Stress Scale - Hollaway, Knut

Indicate how much each of the following statements applied to the patient in the past week.

Rating Scale:
 0 Did not apply to the patient at all
 1 Applied to the patient to some degree, or some of the time
 2 Applied to the patient to a considerable degree, or a good part of time
 3 Applied to the patient very much, or most of the time

Web Links
[Reference / Further Information](#)
[Printable Materials](#)

Test Date:

 Interview

1) I found it hard to wind down	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
2) I was aware of dryness of my mouth	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
3) I found it hard to concentrate	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
4) I felt nervous	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
5) I felt I was getting on top of my problems	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
6) I felt I was losing control	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
7) I felt I was losing touch with reality	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
8) I felt I was losing touch with my feelings	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
9) I was worried about my future	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
10) I was aware of the action of my heart in the absence of physical exertion (eg. sense of heart rate increase, heart missing a beat)	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
11) I felt that life was meaningless	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
12) I was intolerant of anything that kept me from getting on with what I was doing	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
13) I felt I was close to panic	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
14) I was unable to become enthusiastic about anything	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
15) I felt I wasn't worth much as a person	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
16) I felt that I was rather touchy	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
17) I was aware of the action of my heart in the absence of physical exertion (eg. sense of heart rate increase, heart missing a beat)	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
18) I felt scared without any good reason	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
19) I felt that life was meaningless	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
20) I felt that life was meaningless	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3
21) I felt that life was meaningless	<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3

DASS 21 Question 1 / 21

I found it hard to wind down

Response

Did not apply at all

Applied to some degree, or some of the time

Applied to a considerable degree, or a good part of time

Applied very much, or most of the time

SLUMS calculator

Saint Louis University Mental Status Exam - Hollaway, Knut

Test Date Web Links [Comparison of SLUMS vs MMSE](#)
[Sample Printable Form](#) Interview

0) Is the patient high school educated?	<input type="radio"/> Yes	<input type="radio"/> No
1) What day of the week is it?	<input type="radio"/> Correct	<input type="radio"/> Incorrect
2) What is the year?	<input type="radio"/> Correct	<input type="radio"/> Incorrect

Saint Louis University Mental Status Exam 0 / 11

0) Is the patient high school educated? Yes No

GFR calculator

MDRD GFR Calculator - Hollaway, Knut

Test Date African American
 Yes No

Serum Creatinine umol/L

Age

Gender
 Male Female Other

Result:

Source
